



Become a GARC Research Fellow

[Apply now](#) to be part of the 2023-2024 cohort of Global Action Research Collaborative (GARC) fellows! **The application deadline has been extended to October 14, 2022.** Participation in GARC is open to all girls' school educators, including those from non-member schools.

GARC is the [world's first action research program](#) that engages girls' school educators from around the world in disciplined, sustained action research. Designed as an entry-level introduction to action research, GARC is an 18-month program that includes comprehensive training so that it is accessible to all girls' school educators.

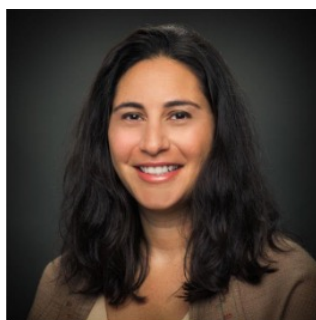


In addition to online training, fellows will attend in-person workshops at the ICGS Conference in June 2023 before engaging in their research. Fellows will then share findings from their resulting research with attendees at the ICGS Conference in June 2024.

View our [updated website](#) to learn more.

Three Inspiring Keynote Speakers Set the Tone for the Educating Girls Symposium

October 24 | The Harpeth Hall School | Nashville



Attendees of the [Educating Girls Symposium](#) at The Harpeth Hall School on October 24 will have the opportunity to hear from Samar S. Ali, Dani Shapiro, and Margaret Riley King—three dynamic women who will help us explore the theme of *Meaning, Mission, and Making Connections*. [Register](#) today!

Samar S. Ali is a Research Professor of Political Science and Law at Vanderbilt University, the founding President and CEO of Millions of Conversations, and co-chair of the Vanderbilt Project on Unity & American Democracy. Her work focuses on negotiating positive compromise through utilizing conflict-resolution best practices among people, communities and nations experiencing polarization. Ali holds over 15 years of experience in international relations and legal practice. As a conflict resolution practitioner and mediator, she is

a recipient of the White House Fellows IMPACT Award and Vanderbilt University’s Young Alumni Professional Achievement Award.

Dani Shapiro is a best-selling novelist and memoirist and host of the podcast Family Secrets (now in its sixth season). Her work has been featured in The New York Times, The New Yorker, Vogue, and Time. She has taught at Columbia and New York University and is the co-founder of the Sirenland Writers Conference. She lives in Litchfield County, Connecticut.

Margaret Riley King is a partner and literary agent in WME’s global book division. The Harpeth Hall alumna represents a roster of bestselling and award-winning authors in all areas of fiction and nonfiction. Her clients include Glennon Doyle, Abby Wambach, Sue Monk Kidd, Austin Channing Brown, Chloe Benjamin, Dani Shapiro, Jeannette Walls, Sarah Pekkanen and Greer Hendricks, Ann Leary, Meg Waite Clayton, Caroline Randall Williams, Jenna Kutcher, Nadia Bolz Weber, Valarie Kaur and Rachel Brathen, among others.

MORE ABOUT THE EDUCATING GIRLS SYMPOSIUM:
[Registration](#) | [EGS Theme](#) | [Breakout Sessions](#) | [Explore Nashville](#)

Group discounts are available. Contact ICGS Director of Strategic Initiatives & Professional Development [Jen Evers](#) for details.



NEW PODCAST STREAMING: Girls Who Get in the Game
Listen to Martha Perry, Principal at [St. Clement’s School](#) in Toronto, Canada, and Tilly Rigby, St. Clement’s School alum and winner of the Arthur Ashe Leadership and Sports Award, as they talk with host Trudy Hall about how and why sports participation positively impacts nearly every single aspect of a girl’s life—not only in her teen years, but also beyond. The good news is that these benefits are not just for the athletic superstars; they are the rewards a girl gets simply from getting into the game. **This episode is ideal for athletic departments at member schools to share with current and prospective families.**

listen now



ICGS Celebrates International Day of the Girl

The International Coalition of Girls’ Schools includes [more than 375 schools](#) in 17 countries around the world, all dedicated to educating and empowering 300,000 students. And our network is growing every day.

This October 11—International Day of the Girl 2022—we invite you to make your school community aware of the many benefits of girls’ school education and the power of our dynamic global network by sharing any of the following advocacy resources:

- [ICGS Videos](#)
- [On Educating Girls podcast](#)
- [Raising Girls' Voices blog](#)
- [Why Girls' Schools – The Relevancy of Girls' Schools](#)
- [The Girls' School Advantage – Quick Facts](#)

This year marks the 10th anniversary of the [International Day of the Girl](#), which was first officially commemorated by the United Nations on October 11, 2012. Over the past decade, we've made great strides toward elevating girls' voices and bringing attention to the most pressing issues they face in society today. But there is still much to be done, and it is an honor to be engaged in this important work with you.

When you post on social media, please be sure to tag the Coalition @girlsschools so that we may amplify your message.

ICGS Grants: Two Fantastic Opportunities to Benefit Students

Every year, the Coalition offers upper division students at member schools the opportunity to attend (virtually or in person) the [Student Leadership Conference \(SLC\)](#), sponsored by the [Alliance of Girls' Schools Australasia](#). The SLC is an extraordinary opportunity to learn, interact, and grow in awareness of both self and others, and as both a leader and a team player. The conference provides unparalleled opportunities for girls to explore leadership styles and strategies, reflect on their own leadership aspirations, and build meaningful lifelong connections with other young leaders. Two grants will be awarded for the upcoming SLC, which will take place January 16-18, 2023. The grants cover the cost of conference registration, as well as \$1,000 USD toward travel expenses for in-person attendee recipients. [Learn more](#) and [apply today, before the October 21 deadline](#).

The [Moulton Student Global Citizenship](#) grant helps engage girls in leadership, fortify their strategic thinking, and enhance their global mindfulness by developing empathy and respect for others. Open to all ICGS member schools, this \$1,000 USD grant is awarded each year to student teams (ages 14-15) who create educational opportunities to benefit underserved girls in developing countries.

[Nominations](#) are being accepted through **October 7, 2022**.



MARK YOUR CALENDARS!

If you're unable to join us in Nashville for the [Educating Girls Symposium](#) on October 24, you can

Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact [Kathleen Osborne](#), ICGS Director of Communications.

[Meet the Afghans determined to give women and girls an education](#)

The New Humanitarian

[Why \(and how\) girls thrive in girls-only schools](#)

Girls' Day School Trust

still plan to participate in an upcoming ICGS [Professional Development](#) event.

Save these dates for global networking and continuing education opportunities:

- **February 6, 2023** | Educating Girls Symposium | [The Nightingale-Bamford School](#) | New York, New York
- **June 26-28, 2023** | ICGS Conference | [Cleveland Hilton Downtown](#) | Cleveland, Ohio

Visit the [ICGS Events Calendar](#) to learn about even more Coalition opportunities. **Don't forget to [Submit Your Own Events](#) as well!**

[Five ways you can empower women in 2022](#)

The Sydney Morning Herald

[If we don't educate girls, the globe is losing half its brain power](#)

Tampa Bay Times

[Skills4Girls transforming the lives of girls worldwide](#)

UNICEF on YouTube

[Girl Rising, Innovators and Changemakers Call Upon World Leaders to Tackle Education Crisis](#)

PR Newswire

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org

